

SACRED HEART PRESCHOOL FAMILY HANDBOOK

Phone (660)827-3800

ADMINISTRATION

Dr. Mark Register, Administrator/President, Sacred Heart School

Mrs. Abby Martin, Principal

Mr. Jose Marie Gonzalez, Assistant Principal

FACULTY

Ms. Kay Keele Preschool Director/Preschool Teacher
kkeelee@gogremlins.com

Mrs. Tracy Garrison M/W/F Assistant 4s Pre- Kindergarten

Mrs. Caitlin Grose T/TH Assistant 3s Preschool

Visit us on the web at –
gogremlins.com

MISSION STATEMENT

Sacred Heart Preschool is committed to providing a Christ-centered, beautiful, and safe learning environment for the young children (ages 3-5) of our Parish and community. We celebrate children's natural desire for learning and accomplishment, and nurture independent thinking. We will seek to lay a foundation of faith and education in partnership with the parents of our children.

OBJECTIVES

1. Provide opportunities for children to grow in knowledge and love of God.
2. Provide opportunities for cognitive development.
3. Provide an environment that stimulates the natural curiosity of the child.
4. Encourage social development by presenting lessons of graces and courtesies and provide opportunities for implementation through social interactions.
5. Encourage independence, self-control, concentration, and creative thinking.
6. Nurture development of large and small muscle groups in a variety of physical activities.
7. Prepare a foundation of personal and academic development so that the children are kindergarten ready.

SCHEDULE AND TUITION

3-4 years old

Tuesday & Thursday 8:00-10:30 am and 12:30-3:00 pm

\$1125/year (\$125 per month)

4-5 years old

Monday, Wednesday, & Friday 8:00-11:00 am and 12:00-3:00 pm

\$1575/year (\$175 per month)

STUDENT ARRIVAL AND DEPARTURE

Students attending morning classes should arrive no earlier than 7:55 for morning class and no earlier than 11:55 for afternoon class. Classes for 3's shall arrive no earlier than 12:25 for afternoon classes. Teachers need time to review plans for the day and to make certain that all is prepared for the arrival of the children. Parents must accompany student into the school. It is the responsibility of the adult who brings the child to school to sign in and out at the folder on the cubbies.

Teachers dismiss students to parents, or authorized persons at 10:30 for 3's morning class and at 11:00 for 4's morning class. All afternoon classes will dismiss at 3:00. In the event that you will be delayed for pick up, please notify the school. Additionally, if a person other than those authorized is picking your child up from school, the teacher must have written confirmation from the parent of this plan.

DAYCARE STUDENTS

Daycare children arriving prior to 7:55 should be dropped off in the daycare room located on the ground floor of the elementary building. Daycare teachers will walk children from daycare room to preschool facility between 7:55 – 8:00, and morning session children will return to daycare no later than 10:30 for 3's and 11:00 for 4's. Afternoon session students will walk with daycare teachers to preschool room between 11:25 and 11:55, and will return to daycare room no later than 3:00.

All daycare arrangements should be made through the daycare coordinator, Celinda Smothers. The coordinator can be reached by calling main office, or online at csmothers@gogremlins.com

ATTENDANCE AND ABSENCES

Regular attendance is essential to the progress of your child, therefore, strongly recommended. If your child will be absent, please notify the school office. Office phone number is 827-3800.

ASSISTING YOUR CHILD'S ADJUSTMENT TO THE PRESCHOOL ENVIRONMENT

We recognize what a special time the preschool years are in the development of your child and we are grateful that you have partnered with us for this formation process. We are eager to assist your child in making a successful transition to

preschool. Although children separate from their parents and adjust to school in many different ways, their success can be greatly influenced with your assistance. Calm, positive words about the new experience may soothe any apparent or hidden anxieties.

Be sure to attend the open house. A few days before school begins, help your child learn the names of the teachers. Encourage your child to view school as a natural part of “growing up” and an extension of their home life. Be patient with their transition and be aware that transition issues can appear unexpectedly any time throughout the first quarter and perhaps even the first semester.

During drop-off, keep the separation process brief. However, be cognizant of any patterns of behaviors that aid your child in having a successful morning such as a hug, a kiss, and a farewell before you slip out the door. Leaving out any one of these steps can throw off a child sensitive to routines.

APC

Parents of all children are invited to join the Active Parents' Club. This parent group is involved in promoting better communications between teachers and parents and helps to provide special services and funding for Sacred Heart School. See school calendar for meeting dates.

COMMUNICATIONS

Sacred Heart Preschool families will receive regular newsletters updating you on classroom content and activities. Parent-teacher communication and collaboration is obviously important. For comments, ideas, and concerns to be given the appropriate attention deserved, please plan to communicate with teachers via email, phone, by appointment, or after all students have been released for the morning. The instructional time between 8 am and 11 am is not suitable conference time as it is difficult for teachers to give undivided attention to both students and parent comments/concerns. Please know your feedback is desired.

SCHOOL CLOSINGS

Sacred Heart Preschool follows the same closure policy as the elementary school. Any early dismissal or emergency closings of school will be announced over KDRO Radio (1490 AM), KSIS Radio (1050 AM), KSDL Radio (92.1 FM) in Sedalia, KXXK (105.7 FM) in Sedalia, KMMO (102 FM) in Marshall. School closings will be posted in a timely manner on the school's parent alert system, website and Facebook page.

UNIFORM POLICY

<u>Item</u>	<u>Color</u>	<u>Notes</u>
Shirts	White Red	Shirts must have a collar and be either short or long sleeved.
Pants	Navy Khaki	Patch pockets (sewn to the outside), rivets, and any frayed material on the pants are prohibited. Elastic cuffed pants are not permitted. Denim not allowed.
Shorts	Navy Khaki	Can be worn March 1-October 31.
Skirts Jumpers	Navy Khaki	Must be of the appropriate length and worn with a uniform top and worn with privacy shorts, leggings, or tights.
Polo Dress	Red	Must meet the appropriate length requirement and be worn with privacy shorts, leggings, or tights.
Socks/Tights	White Red Navy Black Gray	Logos must be quarter sized or smaller and of a school/neutral color (white, red, navy, black, gray) Socks or tights must be worn on a daily basis.
Belts	Black	

(NOT REQUIRED)	Brown Navy	
<p>Pullovers/Sweaters (anything worn over the school uniform)</p> <p>*These specifications are only for items worn during the School Day. Not to be interpreted for Coats or items worn while outside.</p>	<p>White Red Navy</p>	<p>Collared uniform shirt must be worn underneath and visible.</p> <p>Non-Sacred Heart Logos/emoles must be no larger than quarter sized. Sacred Heart logos no larger than 4"x4".</p> <p>No hoods permitted.</p>
<p>Shoes</p>	<p>No color requirements</p>	<p>Closed toe and closed heel. Tennis shoes are the preferred choice. No sandals.</p>

BIRTHDAY CELEBRATIONS

The "Birthday Child" receives special recognition on his/her day. Parents can choose a date to celebrate children with summer birthdays. **Parents may send/bring special treats if they wish. Please keep treats small and tidy.**

TREASURES FROM HOME

Please limit treasures from home to unique and/or special items.

Generally, toys from home should not be brought to school. In the event a child receives an item that he/she is particularly fond of, and anxious to display, we will attempt to accommodate. However, we must request that the object remain, and/or return to the backpack prior to, or after sharing. Any objects brought for sharing should be clearly labeled with child's name.

LOST AND FOUND

We have a lost and found box located in the preschool. If your child has lost an item, please check with the teacher. Please remember to clearly mark all items your child brings to school (especially jackets, sweaters, sweatshirts).

TOILET TRAINING

All children **must** be toilet trained prior to entering preschool. Please notify teachers if your child requires either regular or occasional reminders. An extra set of labeled clothing, underwear, and socks is recommended for possible accidents. These articles may be kept in the student's backpack.

OUTSIDE PLAY

Weather permitting, the children have outdoor playtime. Please dress your child appropriately (coat, mittens, hats) when weather is cold. All items should be clearly labeled. We have no supervised facilities for keeping children indoors during this time.

HEALTH/ILLNESS

No student shall attend school while affected with any contagious or infectious disease or while liable to transmit such disease or infection. The principal has the right to exclude from attendance students who exhibit symptoms of such disease or infection after contacting the parents or guardian.

COMMUNICABLE DISEASE REQUIRING EXCLUSION FROM SCHOOL

1. Chickenpox - No less than five days after appearance of skin eruptions or longer. All lesions must be dry scabbed.
 2. German Measles (Rubella - Seven days after appearance of rash.
 3. Impetigo - Until lesions are healed or documented under doctor's treatment.
 4. Measles - During cold symptoms and seven days after appearance of rash.
 5. Mumps - Nine days following onset of swelling.
 6. Head Lice - Must have effective treatment resulting in absence of nits from hair and lice from scalp to be able to return to school or any school activity.
 7. Scabies - Doctor's note stating student under treatment.
 8. Red or Inflamed Eyes - Doctor's note stating diagnosis and medication have been given for 24 hours, or until the eye(s) is (are) clear.
 9. All rashes must be excluded until student brings doctor's note stating diagnosis and that the student may attend school as long as the order follows the guidelines listed in the CDC –Communicable Disease in Man recommendations or until rash is clear.
 10. Fifth's Disease - Excluded from school with a lacy rash. May return to school with a doctor's note of diagnosis and statement that student is noncontagious. –Slap Cheeks appearance will not be excluded.
 11. –Strep Throat - On antibiotic 24 hours before returning to school.
 12. Vomiting/Diarrhea that may be associated with a communicable disease.
- Fever: In any illness where body temperature is elevated to 100 degrees (F) or

above, the child should remain home until the temperature has been normal for 24 hours, or with physician approval. This is to protect your child from further illness and also to protect the children with whom the student may come into contact. Parents will be notified when a child is found to have a temperature of 100 degrees (F) or above.

MEDICATION

Teachers are not allowed to give medication to students. If your child requires medication please take it directly to the school nurse and discuss it with her.

IMMUNIZATIONS

The state requires that all children must be immunized. A copy of current immunizations must be on school file prior to the start of school. A parent may be exempted from this requirement by providing the school with a valid medical exemption.

DISCIPLINE POLICY

The discipline policy at Sacred Heart Preschool serves to create a safe, peaceful, and positive environment. The young child may be just beginning to explore relationships and demonstrate social behaviors apart from his/her parents. Practicing the skills of self-regulating, self-discipline, patience, sharing, taking turns, and other group behaviors may be new experiences for him/her. The teachers at SH Preschool recognize this as an opportune time for development in these areas. This discipline policy outlines the strategies to assist the child as he/she navigates the use of appropriate behaviors. Ill behavior is not only disadvantageous to the individual, but to the class as a whole. Therefore:

Classroom rules and behavior expectations are made clear and consistent for students.

Teachers emphasize positive behaviors.

Should the need arise, gentle reminders are provided.

Should ill behavior continue, teacher investigates the situation with student and then determines plan for resolution.

Should resolution not be possible at the time, the student may be temporarily removed from peers until behavior resolved.

If a persistent and or serious behavior problem arises parent will be notified and partner with teacher to determine best course of action.

The fruits of a clear, consistent, and positive discipline policy:

The child...

- feels safe
- is able to learn to fullest potential
- exhibits concentration
- works well alone or in a group
- acts upon his/her reasoning abilities
- strengthens inner discipline (self-discipline)
- has spirit of joy and love of learning

HELPING MY CHILD

Please work with your child on the following skills at home:

Sharing

Cleaning up

Recognizing colors

Recognizing shapes

Recognizing/identifying numbers

Recognizing/identifying letters

Cutting with scissors

Buttoning, snapping, zipping, and tying