

**Sacred Heart High School Course Catalog
Mathematics Department**

Name of Course: Pre-Algebra

Grade Level: Freshman

Instructor: Mr. Tom Hunter

Basic Text: Algebra ½, third edition by Saxon

General Course Description: This class is designed to provide the guidance for a full year of practice in the fundamentals of arithmetic while basic abstractions of beginning algebra are introduced and practiced. The students who are behind in the basic skills will be afforded the opportunity to learn. Stronger students will be afforded the practice that will increase and solidify their abilities in the basic progression towards Algebra I.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements:	Daily work in class	70% of semester grade
	Chapter / Unit exams	20% of semester grade
	Final exam	10% of semester grade

Mathematics Department

Name of Course: Algebra I (A)

Grade Level: Sophomore - Senior

Instructor: Mr. Richard Bahner

Basic Text: Algebra I: An Incremental Development, Saxon

General Course Description: Although open to others, this course is designed primarily for students who have recently successfully completed pre-algebra at Sacred Heart. Topics include the real number system, solving linear equations and inequalities, use of formulas, problem solving, simplification of algebraic expressions, factoring of and operations with polynomials and rational expressions, introduction to functions, systems of equations, quadratic equations, introduction to analytic geometry, and additional topics as time permits.

Prerequisites to be able to Enroll in this Course: Pre-algebra or permission of instructor

General Course Requirements: Tests are given at the completion of every 4 sections.
Daily homework assignments.
Tests are weighted as 75% of the quarter grade, homework as 25%.
Semester exams are weighted as 20% of the semester grade.

Mathematics Department

Name of Course: Algebra I

Grade Level: Freshmen

Instructor: Mr. Ron Gillman

Basic Text: Algebra Structure and Method Book 1

General Course Description: Algebra I has been designed for students who have completed math successfully in the eighth grade. It is desirable for the grade 8 teacher to make a recommendation for algebra. The topics will include but not be limited to; the real number system, the solving of equations, inequalities, and formulas, problem solving, simplification and factoring of polynomials, Operations with rational expressions, introduction to functions, solving systems of linear equations, solving quadratic equations, and additional topics as time permits.

Prerequisites to be able to Enroll in this Course: The completion of mathematics in grade 8 and a positive recommendation from the 8th grade instructor.

General Course Requirements: Tests given at the end of each chapter (2-3 per qtr.) 100 points each
Quizzes at mid-chapter for some chapters 20-40 points each
Assignments will be made daily. 10-30 points each
Grading is done by weighting tests more than homework.
The semester final counts 15% of the semester grade

Mathematics Department

Name of Course: Computer Math

Grade Level: Sophomore - Senior

Instructor: Ms. Sharon Dey

Basic Text: Logo Programming Language and a variety of math software

General Course Description: In this course the concepts of basic geometric shapes using the Logo Programming Language will be introduced. Logical step-by-step solutions to geometric construction will be emphasized and the Geometer's Sketchpad will be used to explore geometric constructions. Various Algebra and Geometry software will come in to play to reinforce basic concepts.

Prerequisites to be able to Enroll in this Course: It is preferable that this course be taken before the completion of Algebra I.

General Course Requirements: Daily work in class is 80% of semester grade & semester exam comprises 20%

Mathematics Department

Name of Course: Algebra II

Grade Level: Sophomore - Senior

Instructor: Mr. Ron Gillman

Basic Text: Algebra 2 (McDougal Littell) by Ron Larson

General Course Description: This course is designed for the student who has completed Algebra I and Geometry and is expecting to attend college. Algebra II will review and extend the concepts and skills previously learned in Algebra I and Geometry. Topics will include; solving equations and inequalities, problem solving, the extension of functions & function notation, graphing, polynomials and polynomial functions, operations with rational expressions, introduction to and operations with complex numbers, exponents and logarithms, quadratics, and others as time permits or necessity dictates.

Prerequisites to be able to Enroll in this Course: Successful completion of Algebra I and Geometry

General Course Requirements:

Tests given at the end of each chapter (2-3 per qtr.)	100 points each
Quizzes at mid-chapter for some chapters	20-40 points each
Assignments for skill building and mastery	10-30 points each

Grading is done by weighting tests more than homework/semester final counts 20% of the semester grade

Mathematics Department

Name of Course: Advanced Algebra II

Grade Level: Sophomore

Instructor: Mr. Ron Gillman

Basic Text: Algebra 2 (McDougal Littell) by Ron Larson

General Course Description: This course is designed for the student who has completed Honors Algebra I and Advanced Geometry and is expecting to take Math Analysis, dual credit College Algebra and/or dual credit Calculus. Advanced Algebra II will review and extend the concepts and skills previously learned in Honors Algebra I and Advanced Geometry. Students in this course are expected to cover material more quickly and at greater depth than those in Algebra II. Topics will include; solving equations and inequalities, problem solving, the extension of functions and function notation, graphing, polynomials and polynomial functions, operations with rational expressions, introduction to and operations with complex numbers, exponents and logarithms, quadratics and the conic sections, probability and statistics, and sequences and series.

Prerequisites to be able to Enroll in this Course: Completion Honors Algebra I and Adv. Geometry.

General Course Requirements:

Tests given at the end of each chapter (2-3 per qtr.)	100 points each
Assignments for skill building and mastery	10-30 points each

Grading is done by weighting tests more than homework/semester final counts 25% of the semester grade.

Mathematics Department

Name of Course: Advanced Geometry

Grade Level: Freshman

Instructor: Mr. Richard Bahner

Basic Text: Geometry by Larson, Boswell, Kanold, and Stiff

General Course Description: This course is designed primarily for students who have completed Honors Algebra I as eighth-graders. It is intended to be a rigorous study of standard high school geometry with an enhanced emphasis on proof and higher-level thinking skills. Topics include logic and proof, parallel and perpendicular line theorems, congruent triangles, concurrency theorems for triangles, similarity, right triangle trigonometry, properties of quadrilaterals, transformations, circles, areas and volumes, and geometric constructions. Analytic geometry is used as a tool in proof and problem-solving throughout the course.

Prerequisites to be able to Enroll in this Course: Honors Algebra I or permission of instructor

General Course Requirements: Tests are given at the completion of every chapter
2—3 homework quizzes per chapter and daily homework assignments.
Tests are weighted as 75% of the quarter grade, homework as 25%.
Semester exams are weighted as 20% of the semester grade.

Mathematics Department

Name of Course: Geometry

Grade Level: Sophomore - Senior

Instructor: Mr. Richard Bahner

Basic Text: Geometry by Larson, Boswell, Kanold, and Stiff

General Course Description: This course is designed to be a study of standard high school geometry with an emphasis on proof and higher-level thinking skills. Topics include logic and proof, parallel and perpendicular line theorems, congruent triangles, concurrency theorems for triangles, similarity, and right triangle trigonometry, properties of quadrilaterals, circles, areas, and volumes. Analytic geometry is used as a tool in proof and problem-solving throughout the course.

Prerequisites to be able to Enroll in this Course: Algebra I

General Course Requirements: Tests are given at the completion of every chapter
2—3 homework quizzes per chapter and daily homework assignments.
Tests are weighted as 75% of the quarter grade, homework as 25%.
Semester exams are weighted as 20% of the semester grade.

Mathematics Department

Name of Course: College Algebra

Grade Level: Junior - Senior

Instructor: Mr. Richard Bahner

Basic Text: Chosen by the University of Central Missouri Dept. of Mathematics and Computer Science

General Course Description: The class is a dual-enrollment class offered through the University of Central Missouri (UCM). It is listed in their catalog as Math 1111, College Algebra. Upon graduation from Sacred Heart High School, students earn 3 hours of college credit as recorded on a UCM transcript. The credit is transferable to other colleges. The class is taught with the same syllabus and standards used in the on-campus classes as determined by the UCM Department of Mathematics and Computer Science. Specific details may change from year-to-year according to the department policy. More information may be obtained at their websites.

Prerequisites to be able to Enroll in this Course: Completion of Algebra II and a 3.0 GPA

General Course Requirements:

Tests are taken at the end of each chapter.	100 points each
Homework quizzes, 2-3 each chapter	10 points each
Cumulative Final Exam	200 points

Daily notebook assignments with tests/quizzes are weighted as 80% of the final grade, notebook assignments 20%

Mathematics Department

Name of Course: Math Analysis

Grade Level: Junior - Senior

Instructor: Mr. Richard Bahner

Basic Text: Trigonometry and HBJ Advanced Mathematics A Preparation for Calculus

General Course Description: This course is designed to prepare students for advanced topics and in particular to provide final preparation for the calculus. The course is taught in a manner meant to provide a bridge to the collegiate environment. Homework is not collected daily but is compiled in a notebook. Tests are given less frequently, requiring more careful preparation on the part of the student. Topics include the trigonometric and circular functions, graphs of trig functions, inverse trig functions, trig identities, trig equations, solving oblique triangles, complex numbers, polar coordinates and polar functions, and introductory vector analysis.

Prerequisites to be able to Enroll in this Course: Algebra II.

General Course Requirements: 1—3 tests are given each quarter
2—3 homework quizzes per chapter and daily notebook assignments.
Tests weighted 80% of the quarter grade, homework 20% - Final exam 20% of the semester grade.

Mathematics Department

Name of Course: College Calculus

Grade Level: Senior

Instructor: Mr. Richard Bahner

Basic Text: Chosen by the University of Central Missouri Dept. of Mathematics and Computer Science

General Course Description: The class is a dual-enrollment class offered through the University of Central Missouri (UCM). It is listed in their catalog as Math 1151, Calculus and Analytic Geometry I, and is the same standard course in differential and integral calculus which is commonly used as the beginning of any rigorous calculus sequence. Upon graduation from Sacred Heart High School, students earn 5 hours of college credit as recorded on a UCM transcript. The credit is transferable to other colleges. The class is taught with the same syllabus and standards used in the on-campus classes as determined by the UCM Department of Mathematics and Computer Science. Specific details may change from year-to-year according to the department policy. More information may be obtained at their websites.

Prerequisites to be able to Enroll in this Course: Algebra II, Math Analysis and a 3.0 GPA. Math Analysis may be taken concurrently with calculus with the permission of the instructor.

General Course Requirements:

Tests are taken at the end of each chapter.	100 points each
Homework quizzes, 2-3 each chapter	10 points each
Cumulative Final Exam	200 points
Daily notebook assignments	
Tests/quizzes weighted as 80% of the final grade, notebook assignments 20%	

Mathematics Department

Name of Course: Elementary Statistics – Central Methodist University (MA105)

Grade Level: Junior - Senior

Instructor: TBA

Basic Text: TBA

General Course Description: This dual credit course is an introduction to basic statistical procedures with application to all areas.

Prerequisites to be able to Enroll in this Course: 3.0 cumulative GPA at time of enrollment

General Course Requirements:

- Chapter and Unit Exams
- Quarter and Semester Exams
- Varied assignments as designated by the instructor

Sacred Heart High School Course Catalog Science Department

Name of Course: Physical Science

Grade Level: Freshmen

Instructor: Mr. Ron Gillman

Basic Text: Physical Science by McLaughlin

General Course Description: This course is designed for students who need or desire to obtain an overall view of the Physical Sciences. Although some time each day is expected for homework, most material and assignments will be done during class time. Topics will include, but not be limited to, Physics (energy and motion), Chemistry (matter, substances, compounds, and mixtures), light, sound, electricity, and energy.

Prerequisites to be able to Enroll in this Course: NONE

General Course Requirement:

Tests given at the end of each chapter (2-3 per qtr.)	100 points each
Assignments for skill building and understanding	10-30 points each
Grading is done by weighting homework more than tests.	
The semester final counts 15% of the semester grade	

Science Department

Name of Course: Biology I

Grade Level: Freshmen / Sophomores

Instructor: Mrs. Barb Hagebusch

Basic Text: *Biology: The Dynamics of Life*

General Course Description: Over the span of this year, several biological concepts will be focused on. Major topics include a study of the fundamental principles of biology, biodiversity within an ecosystem, adaptations among species, and energy flow through ecosystems. In addition, we will explore the balance that exists among organisms and their environment, cell exploration, and the fundamental methods common to scientific inquiry.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements:

Major exams covering each chapter	50% of grade
General assignments including notes and assignments	35% of grade
Various quizzes at appropriate times	15% of grade
Final exams will constitute 15% of grade for freshmen	
Final exams constitute 20% of grade for upper classmen	

Science Department

Name of Course: Biology II

Grade Level: Sophomores/Juniors/Seniors

Instructor: Mrs. Barb Hagebusch

Basic Text: *Biology: The Dynamics of Life*

General Course Description: Over the span of this year, several biological concepts will be focused on. Major topics include a study of the six kingdoms of living organisms. Within each of the six kingdoms we will study various organisms in more detail. Students will be dissecting or observing the dissection of several different organisms to see differences, similarities, and increasing complexity among organisms.

Prerequisites to enroll in this course: Student must have taken Biology I.

General Course Requirements:

Major exams covering each chapter	50% of grade
General assignments including notes and assignments	35% of grade
Various quizzes at appropriate times	15% of grade
Final exams will constitute 20% of semester grade for those in grade 10-12	

Science Department

Name of Course: Anatomy and Physiology

Grade Level: Juniors/Seniors

Instructor: Mrs. Barb Hagebusch

Basic Text: *Barron's Anatomy and Physiology* and *Schaum's Outlines for Anatomy and Physiology*

General Course Description: Anatomy and Physiology are subdivisions of the science of biology. Human anatomy is the study of body structure and the relationships between body structures. Human physiology is concerned with the functions of the body parts. In general, function is determined by structure. Major topics of discussion will include the body as an entire organism and will then proceed to study each individual system within the body. This will include the cells, integumentary system, skeletal system, muscular system, nervous system, endocrine, respiratory, cardiovascular, and lymphatic systems, along with the endocrine system. The digestive system, urinary system, and reproductive systems will round out the entire study.

Prerequisites to enroll in this course: Students will need to have completed Biology I.

General Course Requirements:

Major exams covering each chapter	50% of grade
General assignments including notes and assignments	35% of grade
Various quizzes at appropriate times	15% of grade
Final exams will constitute 20% of semester grade for those in grade 10-12.	

Science Department

Name of Course: Forensic Science

Grade Level: Junior, Senior

Instructor: Mrs. Cindy Schreiner

Basic Text: To Be Determined

General Course Description: This one semester course is designed to teach the basics of up to date forensic techniques, practices, and procedures used by crime labs in our country. We will review techniques used for looking at: crime scenes, physical evidence, drug analysis, blood analysis, fingerprint analysis, arson investigation, and the admission of scientific evidence in a courtroom. We will discover what career opportunities are available in forensic science. We will use virtual labs to enhance our understanding of scientific procedures used by forensic professionals.

Prerequisites to be able to Enroll in this Course: A minimum of Biology I

General Course Requirements:	Major exams at end of each Chapter	41% of quarter grade
	Semester Exam	15% of semester grade
	General assignments, notes, written papers, etc.	41% of quarter grade
	Occasional quizzes (2 per chapter)	17% of quarter grade

Science Department

Name of Course: Environmental Science

Grade Level: Junior, Senior

Instructor: Mrs. Cindy Schreiner

Basic Text: To Be Determined

General Course Description: This one semester course is designed to teach the student basic knowledge of the dynamics of earth's environment. Investigations into how humans impact the environments through; living, using the earth's resources such as water and energy sources, and creating air pollution and solid waste. Laboratory activities will encompass observing and recording information, analyzing data, and drawing conclusions as a group.

Prerequisites to be able to Enroll in this Course: A minimum of Biology I

General Course Requirements:	Major exams at end of each Chapter	41% of quarter grade
	Semester Exam	15% of semester grade
	General assignments, notes, written papers, etc.	41% of quarter grade
	Occasional quizzes (2 per chapter)	17% of quarter grade

Science Department

Name of Course: Chemistry

Grade Level: Junior, Senior

Instructor: Mrs. Cindy Schreiner

Basic Text: Glencoe Chemistry: Matter and Change 2002 & 2005

General Course Description: The focus of this course is the study of matter, elements and compounds, atomic structure, nomenclature (naming compounds), the periodic table, and bonding. Additionally, the specific rules for handling data obtained from experiments are emphasized and include: significant figures, rounding rules, and scientific notation. Conversions from English to metric or SI Units are also covered. Graphing scientific data and interpreting graphs are integrated into the data handling units.

Prerequisites to be able to Enroll in this Course: Biology I, Must have taken or concurrently taking Algebra II, a prior course in Physical Science is recommended.

General Course Requirements:	Major exams at end of each Chapter	41% of quarter grade
	Semester Exam	15% of semester grade
	General assignments, notes, written papers, etc.	41% of quarter grade
	Occasional quizzes (2 per chapter)	17% of quarter grade

Science Department

Name of Course: Physics

Grade Level: Junior - Senior

Instructor: Mr. Don Arni

Basic Text: Giancoli, Douglas C. PHYSICS PRINCIPLES WITH APPLICATIONS. Third Edition. Prentice Hall. Copyright 1991

General Course Description: Physics is the study of matter and energy. In this course students will study the concepts of matter and energy, how these concepts relate to the present and how these concepts were developed from earlier ideas, (thus becoming aware of the methods by which scientific understanding evolves, as well as the history of physics). Students will also explore many of the quantitative relationships that exist concerning matter and energy and use these relationships to explain phenomena, predict events, and solve problems. Discussions will range from the physics encountered in daily life to the cutting-edge physics found in current journals. Topics studied include the scientific method, measurement, classical mechanics, heat and structure of matter, wave motion, sound, light, electricity, electromagnetism, quantum theory, and nuclear physics.

Prerequisites to be able to Enroll in this Course: As a minimum students should have satisfactorily completed a course in Geometry. It is preferred that the student is currently enrolled in Algebra II or a Pre-calculus course. Students currently enrolled in Geometry may enroll in this course upon the recommendation of their mathematics teacher (based upon evidence of strong mathematical ability) or if they have satisfactorily completed a course in Chemistry.

General Course Requirements: Students should be reading at their grade level and should expect to do most of the assigned reading outside of class. Students should expect to read a chapter every one to two weeks and have at least one written assignment each week. Reading must be done before classroom discussion of each chapter and written assignments must be completed and submitted by the assigned dates. Students should expect four to eight major or minor lab reports to be written during the year. Students will also be required to read and report on one book per quarter (these books will come from a supplemental reading list or must be okayed by the instructor).

Lab Requirements: Labs and demonstrations will be performed at the originating school; however, students at the remote sites (under proper supervision) may set up and conduct labs to collect their own data. When it is not feasible for students at the remote sites to conduct a lab, they will observe and collect data through I-TV. While hand-on experience is best, students should not try to conduct labs at their own school without proper safety precautions and supervision.

Sacred Heart High School Course Catalog Social Studies Department

Name of Course: American History

Grade Level: Freshman

Instructor: Ms. Jane McMullin

Basic Text: *History of a Free Nation, Bragdon*

General Course Description: American history is a survey course designed to introduce the basic concepts of U.S. History since the pre-Civil War era to current times. This course will also encourage problem solving, critical thinking, and decision-making skills.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: This course is divided into four quarters. During each quarter the student may expect the following.

--4-6 exams	--Homework assignments
--Essay writings	--Book report
--Major Research Topics (ONE EACH SEMESTER)	--Oral Presentations

Social Studies Department

Name of Course: American History

Grade Level: Freshman

Instructor: Mrs. Marcia Turner

Basic Text: *History of a Free Nation, Bragdon*

General Course Description: This is a survey course encompassing the period of American History from pre-Civil War through WW II. It includes the units of Civil War, Reconstruction, Settling the Plains area, Industrialization of America, becoming a World Power, WW I, the Roaring Twenties, the Stock Market Crash and Great Depression and WW II. These are integrated units with emphasis on the relationships of each period to the others.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: Students are responsible for lecture notes and reading assignments, study guides, term definitions, quizzes and unit tests. Semester exams are comprehensive.

Social Studies Department

Name of Course: World History

Grade Level: Sophomore - Senior

Instructor: Ms. Jane McMullin

Basic Text: *People and Nations, A World History.*

General Course Description: World History is a survey course designed to introduce the basic concepts of Western Civilization. This course will also encourage problem solving, critical thinking, and decision-making skills.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: This course is divided into four quarters. During each quarter the student may expect the following.

--4-6 exams	--Homework assignments
--Essay writings	--Book report
--Major Research Topics (ONE EACH SEMESTER)	--Oral Presentations

Social Studies Department

Name of Course: Psychology

Grade Level: Junior - Senior

Instructor: Ms. Jane McMullin

Basic Text: Benjamin B. Lahey. *Psychology an Introduction*

General Course Description: This course is designed to offer an introduction to the basic principles and concepts of Psychology. General Psychology is offered through Central Methodist University and will be a dual enrollment course. This course will encourage problem solving, critical thinking and decision-making skills with an emphasis on writing in the Social Sciences.

Prerequisites to be able to Enroll in this Course: 3.0 or higher GPA

General Course Requirements: This course is divided into four quarters. During each quarter the student may expect the following.

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|---|-----------------------|
| --4-6 exams | --Homework assignment |
| --Essay writings | --Book reports |
| --Major Research Topics (ONE EACH SEMESTER) | --Psych. Experiments |

Social Studies Department

Name of Course: United States History since 1877

Grade Level: Junior - Senior

Instructor: Ms. Jane McMullin

Basic Text: Bailey, Thomas A. *The American Pageant*. Houghton Mifflin Company, 1998.

General Course Description: United States history is a survey course designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and issues in United States History. This course will be offered through State Fair Community College as a dual enrollment course. A study of the Missouri Constitution is included to meet State Law. All students must pass this test in order to get credit for the course. This course will encourage problem solving, critical thinking and decision-making skills with an emphasis on writing in the Social Sciences.

Prerequisites to be able to Enroll in this Course: 3.0 GPA or higher

General Course Requirements: This course is divided into four quarters.

During each quarter the student may expect the following.

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|---|------------------------|
| --4-6 exams | --Homework assignments |
| --Essay writings | --Book report |
| --Major Research Topics (ONE EACH SEMESTER) | --Oral Presentations |

Social Studies Department

Name of Course: American Government

Grade Level: Sophomore - Senior

Instructor: Mr. Shawn Bestgen

Basic Text: American Government by William A. McClenaghan

General Course Description: This is a one semester course that will be covering governments in general and how the American government developed from these different types of governments. Major topics in this class will be world governments, the history of the United States government, along with the U.S. Constitution and Missouri Constitution. Students will be learning the principles of government and how the American government functions.

Prerequisites to be able to Enroll in this Course: None

General Course Requirement: Six general exams	50 to 100 pts. each
Final exam	100 pts.
Assignments including notes, note quiz, worksheets, and current events	600 to 700 pts.
Total semester pts.	1,000-1,100

Social Studies Department

Name of Course: Personal Finance

Grade Level: Sophomore

Instructor: Mrs. Marcia Turner

Basic Text: *Economics for Consumers, Morton and 7 Steps to Becoming Financially Free, Lenahan*

General Course Description: This course includes units covering college requirements, careers, budgeting, elementary economics, the stock market and the government's role in the economy. It also covers topics such as differing economic systems, integrated economics, supply and demand along with checking and other types of bank

accounts. Finally, a Catholic Christian approach to sound finances including meeting basic needs (i.e. insurance, home and car purchases, day to day necessities) fiscal moderation and the role of the tithe are presented.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: Students are responsible for study guides, term definitions, basic consumer understanding and consumer math skills, and stock market investment monitoring. The semester exam is comprehensive.

Sacred Heart High School Course Catalog English Department

Name of Course: English I

Grade Level: Freshman

Instructor: Mrs. Sherry Walker

Basic Text: The Language of Literature, McDougal Littell, Grammar / Composition, Prentice Hall

General Course Description: In this course students will become familiar with fiction and nonfiction and poetry writings and use strategies to become active readers, writers and expand vocabulary. Students will model their own problem solving essays, and use methods of prediction, inference and comprehension to better understand their readings. Drama pieces to be studied include *Romeo and Juliet*, *The Devil and Daniel Webster* and *Sorry, Right Number*. Two in class novels are read and studied, *To Kill a Mockingbird* and *The Day No Pigs Would Die*. In the study of Grammar students will review the eight parts of speech with the main focus on phrases, clauses and correcting basic sentence structure (i.e. dangling modifiers, run-ons and parallelism). Finally students will develop the skills to answer essay type questions and basic test taking skills.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: Unit exams 20 to 40% objective, 60-80% essay
Intermittent Unit Quizzes and written homework assignments in literature and grammar
Topic assigned written paragraphs compositions and one to three book reports (different formats for each)

English Department

Name of Course: English I

Grade Level: Freshman

Instructor: Mrs. Jan Bahner

Basic Text: *The Language of Literature* -- McDougal Littell

General Course Description: Major topics include basic composition, standard English grammar, and literature in various forms: short story, novel, drama, nonfiction, poetry. Students will be able to identify literary terms and to provide examples from literature. Additional topics include an overview of the writing process, and application of skills in writing paragraphs and longer compositions in response to the themes found in literature.

Prerequisites to be able to Enroll in this Course: None (Freshman status)

General Course Requirements: General lit based assignments 200 to 300 points per quarter
Quizzes and Writing assignments 80 to 150 points per quarter
Tests covering each unit of literature 200 to 300 points per qtr.
Comprehensive semester exams 20% of semester grade

English Department

Name of Course: English II

Grade Level: Sophomore

Instructor: Mrs. Sherry Walker

Basic Text: The Language of Literature, McDougal Littell, 2002, Grammar and Composition, Prentice Hall, 1990, Writing the Research Paper, McDougal Littell, 2000

General Course Description: In this course students will become familiar with fiction, nonfiction and poetry writings and use strategies to become active readers, writers, and expand vocabulary. Students will question, clarify, predict, connect, and evaluate the readings and model their own problem solving essay. Drama selections include *Julius Caesar*, *Antigone*, and *The Bear*. One in class novel, *Of Mice and Men* is read and studied.

In the study of Grammar students review eight parts of speech and phrases with their main focus on clauses, usage, and subject verb agreement. Finally students will have the skills to answer essay type questions, basic test taking skills and the skills to write a research paper.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: There will be Unit exams 20-40% objective, 60-80% essay
 Intermittent Unit Quizzes 10-20 points
 One formal written paper demonstrating research paper style techniques
 Topic assigned written compositions/essays
 Three book reports (different formats for each)

English Department

Name of Course: English II

Grade Level: Sophomore

Instructor: Mrs. Jan Bahner

Basic Text: *The Language of Literature* -- McDougal Littell

General Course Description: Major topics include composition, standard English grammar, and literature in various forms: short story, novel, drama, nonfiction, poetry. Students will be able to identify literary devices in reading and apply them in writing. Study of writing will focus on forms of discourse and the personal essay, and students will be able to recognize and correct their own errors in standard English grammar as part of the writing process.

Prerequisites to be able to Enroll in this Course: None (Sophomore status)

General Course Requirements: General assignments based on literature	200 to 300 points per qtr.
Occasional quizzes	30 to 50 points per quarter
Writing assignments	50 to 100 points per qtr.
Tests covering each unit of literature study	200 to 300 points per qtr.
Comprehensive semester exams	20% of semester grade

English Department

Name of Course: General English

Grade Level: Sophomore - Senior

Instructor: Mrs. Jan Bahner

Basic Text: A variety of books and sources will be utilized to accomplish the goals of this course.

General Course Description: Major topics include basic composition, standard English grammar, and literature in various forms: short story, novel, drama, nonfiction, poetry. Students will be able to identify literary terms connected with various genres and to provide examples from literature. Students will study the writing process, and apply their skills in writing paragraphs and longer compositions in response to the themes found in literature.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: General assignments based on literature	200 to 300 points per quarter
Occasional quizzes	30 to 50 points per quarter
Writing assignments	50 to 100 points per quarter
Tests covering each unit of literature study	200 to 300 points per quarter
Comprehensive semester exams	20% of semester grade

quarter

English Department

Name of Course: Classic Novels A

Grade Level: Junior - Senior

Instructor: Mrs. Sherry Walker

Basic Text: Novel Selections: *The Stranger*, Camus, *The Metamorphosis*, Kafka, *The Great Gatsby*, Fitzgerald, and *The Heart is a Lonely Hunter*, McCuller

General Course Description: This class will be concentrating on improving reading strategies, comprehension, response writing, vocabulary and better understanding the elements of a novel (genre, plot(s), characters, point of view, theme etc...). Three reasons to study novels I believe is to challenge and sharpen the student's linguistic, cognitive and aesthetic abilities. Fostering a love or painless enjoyment of reading is a primary goal of this class.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: (Each novel)	50%--tests, projects, essays, presentations, notebooks
	30%--quizzes, group projects
	20%--homework, daily class work (reading/handouts/class participation etc...)

English Department

Name of Course: Classic Novels B

Grade Level: Junior - Senior

Instructor: Mrs. Sherry Walker

Basic Text: Novel Selections: *Frankenstein*, Shelley, *Great Expectations*, Dickens, and/or *1776*, Stone and Edwards, *The Pearl*, Steinbeck.

General Course Description: This class will be concentrating on improving reading strategies, comprehension, response writing, vocabulary and better understanding the elements of a novel or play (genre, plot(s), characters, point of view, theme, etc...). Three reasons to study novels and plays I believe is to challenge and sharpen the student's linguistic, cognitive and aesthetic abilities. Fostering a love or painless enjoyment of reading is a primary goal of this class.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: (Each novel) 50%--tests, projects, essays, presentations, notebooks

30%--quizzes, group projects

20%--homework, daily class work (reading/handouts/class participation etc...)

English Department

Name of Course: British Literature A

Grade Level: Junior - Senior

Instructor: Mrs. Sherry Walker

Basic Text: Novel Selections: *Beowulf*, Author unknown, *Hobbit/Fellowship of the Ring*, Tolkien, *Macbeth/Hamlet*, Shakespeare

General Course Description: British literature will look at British authors and their heroes. This class will be concentrating on improving reading strategies, comprehension, response writing, vocabulary, and better understanding the elements(genre, plot(s), characters, point of view, theme, etc..) of a novel and the author's exploration of the hero. Three reasons to study novels I believe is to challenge and sharpen the student's linguistic, cognitive and aesthetic abilities. Fostering a love or painless enjoyment of reading is a primary goal of this class.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: (Each novel) 50%--tests, projects, essays, presentations, notebooks

30%--quizzes, group projects

20%--homework, daily class work (reading/handouts/class participation etc...)

English Department

Name of Course: British Literature B

Grade Level: Junior - Senior

Instructor: Mrs. Sherry Walker

Basic Text: Novel Selections: *Time Machine/War of the Worlds*, Wells, *Animal Farm*, Orwell, *Brave New World*, Huxley

General Course Description: British literature will look at the author's view of a controlled society. This class will be concentrating on improving reading strategies, comprehension, response writing, vocabulary, and better understanding the elements (genre, plot(s), characters, point of view, theme, etc...) of a novel and the author's exploration of the utopia society. Three reasons to study novels I believe is to challenge and sharpen the student's linguistic, cognitive and aesthetic abilities. Fostering a love or painless enjoyment of reading is a primary goal of the class.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: (Each novel) 50%--tests, projects, essays, presentations, notebooks

30%--quizzes, group projects

20%--homework, daily class work (reading/handouts/class participation etc...)

English Department

Name of Course: College Writing

Grade Level: Junior - Senior

Instructor: Mrs. Jan Bahner

Basic Text: *The Writer's Craft* -- McDougal Littell

General Course Description: Over the span of this one-semester course, students will experience a variety of writing forms that they are likely to encounter in a basic college composition course involving exposition,

description, narration, and persuasion. Topics include the writing process, personal essay, expository writing, persuasion, and a research paper. Students will explore various forms of essay development including analysis, synthesis, classifying, comparison/contrast, and cause/effect. Students will also have an opportunity to prepare a basic resume of their high school experience, and will increase competence in writing responses to essay test questions.

Prerequisites to be able to Enroll in this Course: Junior or Senior status, English I and II.

General Course Requirements: Essays and other writing experiences	150 to 300 points per quarter
Research paper	200 points total
Quizzes and tests	100 to 150 points per quarter
Comprehensive semester exam	20% of semester grade

English Department

Name of Course: American Literature

Grade Level: Junior - Senior

Instructor: Mrs. Jan Bahner

Basic Text: *The Language of Literature* -- McDougal Littell

General Course Description: The culture of America as expressed through literature from pre-Revolutionary times to the present will form the basis of this one-semester course. Students will study the oral tradition of legends and folk tales, Puritan literature, and the literary eras of Romanticism and Realism, focusing particularly on the writing styles of Edgar Allan Poe and Mark Twain.

Prerequisites to be able to Enroll in this Course: Junior or Senior status, English I and II.

General Course Requirements: General assignments based on literature	200 to 300 points per quarter
Occasional quizzes	30 to 50 points per quarter
Writing assignments or special projects	50 to 100 points per quarter
Tests covering each unit of literature study	200 to 300 points per quarter
Comprehensive semester exams	20% of semester grade

English Department

Name of Course: English Composition I – SFCC (College English 1st semester) (ENGL 101)

Grade Level: Junior - Senior

Instructor: Mrs. Anne Homan

Basic Text: Various

General Course Description: Emphasis on planning, drafting and revising, this course addresses critical thinking and information management skills and their role in communicating concise written ideas to a range of audiences for a variety of purposes. Basic computer skills are essential for successful completion. Students need to be ready to do intense writing. All lessons are submitted via SFCC's web system called Blackboard so Internet access is an important component to enrolling in this course.

Prerequisites to be able to Enroll in this Course: 3.0 cumulative GPA and successful completion of English I and English II with a semester grade of "B" or better. A minimum ACT English score of 19 or better prior to enrollment.

General Course Requirements: Quarter and Semester Exams
Varied assignments as designated by the instructor

English Department

Name of Course: English Composition II - SFCC (College English 2nd semester) (ENGL 102)

Grade Level: Junior - Senior

Instructor: Mrs. Anne Homan

Basic Text: Various

General Course Description: Combining process writing techniques acquired in English Composition I with an emphasis on critical reasoning, students will find real-life relevance in the act of managing information: retrieving it from a variety of sources and evaluating, analyzing, and combining it with other sources to communicate ideas in meaningful and articulate writing. Basic computer skills are essential for successful completion.

Prerequisites to be able to Enroll in this Course: ENGL101 with a grade of C or better.

General Course Requirements: Quarter and Semester Exams
Varied assignments as designated by the instructor

English Department

Name of Course: Public Speaking - SFCC (SPTH 101)

Grade Level: Junior - Senior

Instructor: Mrs. Carol Fisher

Basic Text: Various

General Course Description: Study and practice of basic techniques involved in generating, designing, delivering, and management, managing change, setting and achieving goals, and thinking in ways to create success. Note-taking, library research, test taking, and study skills are also included.

Prerequisites to be able to Enroll in this Course: 3.0 cumulative GPA at time of enrollment AND successful completion of English I and English II with a semester grade of "B" or better.

General Course Requirements: Quarter and Semester Exams
Varied assignments as designated by the instructor

English Department

Name of Course: College Creative Writing – Central Methodist University

Grade Level: Junior - Senior

Instructor: TBA

Basic Text: Various

General Course Description:

Prerequisites to be able to Enroll in this Course:

General Course Requirements: Quarter and Semester Exams
Varied assignments as designated by the instructor

Sacred Heart School Course Catalog Religion Department

Name of Course: The New Testament

Grade Level: Freshman

Instructor: Mrs. Debbie Bolin, Campus Minister

Basic Text: The Bible and The New Testament by Sadlier, Faith and Witness

General Course Description: Over the span of one semester this course will focus of reading the Gospels of Mathew, Mark, Luke, and John. Biblical lessons and teachings will be highlighted. The different writing styles of the four authors, along with the choice and manner in reporting of biblical events in the life of Jesus Christ will be compared and contrast. Students will get to assist in planning and participate in prayer and worship services.

General Course Requirements: Chapter Tests and Classroom Participation

Students should be prepared to take notes and participate in classroom discussions
Service Hours: 5 service hours equaling 50 Points a semester

Religion Department

Name of Course: Old Testament

Grade Level: Freshman

Instructor: Mrs. Louise Rouchka

Basic Text: Bible

General Course Description: This one-semester course is an overview of the Old Testament with special emphasis on the books from Genesis through II Kings. The students participate in presenting the Old Testament prophets to their classmates. Students will get to assist in planning and participate in prayer and worship services.

Prerequisites to be able to take this class: None

General Course Requirements: Tests	100 pts. each
Quizzes	250-300 pts per quarter
Notes, group project, assignments	150-200 pts. per quarter
Service Hours (5)	50 pts. per semester

Religion Department

Name of Course: The Doctrine of the Catholic Faith

Grade Level: Sophomore

Instructor: Mrs. Debbie Bolin, Campus Minister

Basic Text: Being Catholic and Believing, Living, Praying by Michael Pennock

General Course Description: Over the span of one semester the book will help us examine what it means to be Catholic by examining the faith as it is professed in the traditional Nicene creed. We will also review the Catholicism as it should be lived out in the personal and social lives of its members and as it is celebrated in prayer and worship. The text is divided into three parts: Creed, Moral code, and the Catholic way of Sacramental worship and of praying and growing in holiness. Students will get to assist in planning and participate in prayer and worship services.

General Course Requirements: Chapter Tests and Classroom Participation

Students should be prepared to take notes and participate in classroom discussions

Service Hours: 5 service hours equaling 50 Points a semester

Religion Department

Name of Course: Social Justice

Grade Level: Sophomore

Instructor: Mrs. Barb Wetteroth

Basic Text: *Living Justice and Peace*

General Course Description: This course seeks to form young people who not only know how the Scriptures and Catholic social teaching call them to justice, but who possess the ability and desire to respond to that call in their daily life. The course is meant to immerse the student in God's vision of justice and to help students find God in their pursuit of justice. The student will have a sense of compassion for those who suffer from injustice. In addition, the student will be inspired to act for justice in our society. Students will get to assist in planning and participate in prayer and worship services.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: Exams after each topic and end of each quarter	100 to 200 pts. each
Notes, written papers, general assignments.	200 to 300 pts. per qtr.
Occasional quizzes	100 pts. per quarter
Service hours (recycling)	100 pts.

Religion Department

Name of Course: Foundations for Christian Morality

Grade Level: Junior - Senior

Instructor: Mrs. Louise Rouchka

Basic Text: *Morality, an Invitation to Christian Living* (Harcourt Religion)

General Course Description: In this one-semester course, morality and moral decision-making are presented in a positive light, not as a burden and restriction but as an opportunity and challenge. Students encounter a series of categories used within the community to formulate its moral purpose such as the teachings of Jesus, Scripture, conscience, character, law, sin, and virtue. There are numerous references to the Catechism, as well. Students will get to assist in planning and participate in prayer and worship services. Students will get to assist in planning and participate in prayer and worship services.

Prerequisites to be able to enroll in this course: None

General Course Requirements: Chapter tests (including vocabulary)	100-150 points each
Notes, written papers, general assignments.	200 to 300 pts. per qtr.
Occasional quizzes	100 pts. per quarter
10 service hours	100 points per semester

Religion Department

Name of Course: Applied Morality

Grade Level: Juniors/Seniors

Instructor: Mrs. Louise Rouchka

Basic Text: *Your Life in Christ* (Ave Maria Press)

General Course Description: Incorporated in this one-semester course are nine steps to living a Christian moral life. Within each of these steps are procedures and principles students are encouraged to use when faced with making a moral decision. The text focuses on the essential message of Christ's teaching-love of God and neighbor as oneself.

Prerequisites to be able to take this course: None

General Course Requirements: Chapter tests (including vocabulary)	100-150 points each
Notes, written papers, general assignments.	200 to 300 pts. per qtr.
Occasional quizzes	100 pts. per quarter
10 service hours	100 points per semester

Religion Department

Name of Course: Christian Vocations

Grade Level: Juniors - Seniors

Instructor: Mrs. Debbie Bolin, Campus Minister

Basic Text: *Christian Vocations* by Michele McCatry

General Course Description: Over the span of a one semester the course will discuss the main vocational choices in life, what those vocations are, what they mean, and how individuals can best live them within the context of Christian belief and Catholic teaching. This course is designed to assist students in preparing more wisely for their future vocations, as well as helping them be more effective in living out the gospel message. Students will get to assist in planning and participate in prayer and worship services.

General Course Requirements: Chapter Tests and Classroom Participation

Students should be prepared to take notes and participate in classroom discussions	
Service Hours:	10 service hours equaling 100 points a semester
Voluntary participation in planning and carrying out assigned Masses.	
Wedding Notebook:	Researched and assembled worth 500 points

Religion Department

Name of Course: Liturgy and Sacraments

Grade Level: Junior - Senior

Instructor: Mrs. Barb Wetteroth

Basic Text: a variety of books and sources will be utilized to accomplish the goals of this course

General Course Description: Over the span of this one semester course several overview of the Catholic Faith will be focused on. Major topics include the order and meaning of the Catholic Mass and the Sacraments. Students will be able to identify and better understand Catholic liturgical practices particularly the celebration of the Eucharist and the Mass. Students will be able to identify and better understand Catholic sacraments and their role in the daily life of Catholic Christians. This course will hold a component of ethics and personal development. The student will be able to better understand the concepts of Christian ethics along with the development of strategies and practices for positive personal development. Students will get to assist in planning and participate in prayer and worship services.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: Exams after each topic and end of each quarter	100 to 200 pts. each
Notes, written papers, general assignments.	200 to 300 pts. per qtr.
Occasional quizzes	100 pts. per quarter
10 service hours	100 pts.

Religion Department

Name of Course: Church History

Grade Level: Junior - Senior

Instructor: Mrs. Barb Wetteroth

Basic Text: A variety of books and sources will be utilized to accomplish the goals of this course

General Course Description: Over the span of this one semester course several historical eras will be focused on. Major topics include the Protestant Reformation, the Catholic Church coming to the United States, the Second Vatican Council and a taste of local history. Students will be able to identify major events and people that had the greatest influence in shaping the nature of today's ecumenical Christianity. Students will be exposed to the major events and people that had the most significant roles in establishing Catholicism in America as we now know it. Students will get to assist in planning and participate in prayer and worship services.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: Exams after each topic and end of each quarter	100 to 200 pts. each
Notes, written papers, general assignments.	200 to 300 pts. per qtr.
Occasional quizzes	100 pts. per quarter
10 service hours	100 pts.

Religion Department

Name of Course: Prayer, Stewardship, and Service

Grade Level: Junior - Senior

Instructor: Mrs. Debbie Bolin

Basic Text: A variety of books and sources will be utilized to accomplish the goals of this course.

General Course Description: The first half of the semester will be devoted to learning about and experiencing all types of prayer. This includes public prayer, private, adoration, contrition, thanksgiving, supplication, intercession, nature, communal, journaling, sacramental, and meditative. Students will lead the public prayer services during this time.

The second half of the semester, the students will learn about stewardship and service. Mondays and Fridays will be spent in the class room discussing and preparing for their project. Tuesday, Wednesday, and Thursday the students will go to the jobsite of their choosing and perform whatever tasks the supervisors require. Their grade will be based on an evaluation from their supervisor and a final paper discussing their project and assessing their experience. Students will get to assist in planning and participate in prayer and worship services.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: Participate fully in all prayer experiences the first half of the semester
Participate fully in service projects second half of semester.

Sacred Heart High School Course Catalog Computer Science Department

Name of Course: Basic Computers

Grade Level: Sophomore - Senior

Instructor: Ms. Sharon Dey

Basic Text: Microsoft FrontPage 2003 Introductory Concepts and Techniques –Shelley Cashman Quasney
Microsoft Office 2003 Introductory Concepts and Techniques - Shelley Cashman Vermaat

General Course Description: In this course the fundamentals of FrontPage 2003 and the Office 2003 Suite will be taught. Students become acquainted with the proper procedures to design and create Web pages and receive the opportunity to help maintain the school Web site. Over the course of the year students are exposed to practical examples of the computer as a useful tool by using an exercise-oriented approach that allows learning by doing. Finally, students are introduced to new input technologies

Prerequisites to be able to Enroll in this Course: Must have completed Keyboarding be currently enrolled.

General Course Requirements: Major exam at the end of the semester	20% of semester grade
Tests at the end of each Project in the book	50% of quarter grade
Assignments from the book	40% of quarter grade
Weekly upkeep of particular teachers' lesson plans on the web site and/or update of sports scores the day after a game or match.	10% of quarter grade

Computer Science Department

Name of Course: Computer Science I

Grade Level: Junior - Senior

Instructor: Ms. Sharon Dey

Basic Text: QBasic: Fundamentals and Style – Quasney, Maniotes, Foreman

General Course Description: In this course students will become acquainted with the proper and correct way to design and write high quality programs. The top-down approach, structured programming, and modern programming practices will be emphasized early and consistently. The fundamentals of QBasic programming language are taught, with an emphasis on interactive applications and menu-driven programs. An exercise-oriented approach is utilized that allows the student to learn by example.

Prerequisites to be able to Enroll in this Course: Successful completion of Algebra I and Keyboarding or they may be currently enrolled in Keyboarding.

General Course Requirements: Chapter tests	50% of quarter grade
Exercises and programs	50% of quarter grade
Semester exam	20% of semester grade

Sacred Heart High School Course Catalog Business Department

Name of Course: Keyboarding

Grade Level: Sophomore - Senior

Instructor: Mrs. Jinny O'Donnell

Basic Text: Century 21 Computer Applications and Keyboarding

General Course Description: Keyboarding/Word Processing is a skills class using computers where the student will learn to type "by touch," meaning without looking at the keyboard. During the first semester, the student will learn the alpha-numeric keyboard using an individualized software program. Basic word processing documents will also be typed using Microsoft Word. During the second semester, the student will gain more experience in using Microsoft Word for processing more difficult personal and business documents. Microsoft Excel will also be studied.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: Student grades will be determined by from evaluation of the following 4 areas:

- Typing Techniques and Work Habits as measured by teacher observation
- Typing Speed as measured by timed writings
- Documentation as measured by projects completed in class
- Performance expectations increase as the year progresses, so each area is weighted differently depending on the quarter of the year.

Business Department

Name of Course: Accounting

Grade Level: Junior - Senior

Instructor: Mrs. Jinny O'Donnell

Basic Text: Century 21 Accounting

General Course Description: Accounting is a skills class where the student will become familiar with the financial concepts involved in running a business. Personal financial accountability is also discussed. Knowledge of these financial concepts will be gained through the study of: a service business organized as a proprietorship, a merchandising business organized as a partnership, and a merchandising business organized as a corporation.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: Chapter tests and occasional quizzes	1,000 pts/semester
Written assignments to be completed in class and as homework	1,000 pts/semester

Business Department

Name of Course: Business Enterprise – Central Methodist University (BU110)

Grade Level: Junior - Senior

Instructor: Mrs. Sally Hackman

Basic Text: Business Essentials, 6th edition, Ronald J. Ebert and Ricky W. Griffin. Prentice Hall Publishing ISBN # 0-13-228785-4

General Course Description: This is an introductory survey course to acquaint students with the major forms of business organizations and to explore the major functional areas of business; accounting, finance, marketing and management within the context of the modern global, political, social and economic environment. In this course students will be given the opportunity to understand the various types of economic systems that exist throughout the

world and to understand the major forms of business organizations. They will, among other things, explore the major functional areas of business: accounting, finance, marketing, and management within the context of the modern political, social and economic environment.

Prerequisites to be able to Enroll in this Course: 3.0 cumulative GPA at time of enrollment

General Course Requirements: Quarter and Semester Exams

Varied assignments as designated by the instructor

Sacred Heart High School Course Catalog Physical Education Department

Name of Course: Freshman PE

Grade Level: Freshman

Instructor: Mr. Steve Goodwin

Basic Text: None

General Course Description: Over the span of this one semester course students will be exposed primarily to weight training and general fitness activities. A variety of body parts will be emphasized for general improvement in strength, health and durability.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: To do well in this course students simply need to participate fully and take a positive attitude towards the daily activities prescribed.

Physical Education Department

Name of Course: Weight Training I and II

Grade Level: Sophomore - Senior

Instructor: Mr. Steve Goodwin

Basic Text: None

General Course Description: Over the span of this full year course students will be exposed primarily to weight training and general fitness activities. A variety of body parts will be emphasized for general improvement in strength, health and durability. Growth in the major muscle groups (pectorals, biceps, triceps, quadriceps, hamstrings and calves) will be measured. The overall goal of this course is to develop student fitness and self-esteem. Although improvement of athletic performance is emphasized in this course students do not have to be involved in an extracurricular sport to benefit.

Prerequisites to be able to Enroll in this Course: Completion of Freshman PE

General Course Requirements: To do well in this course students simply need to participate fully and take a positive attitude towards the daily activities prescribed.

Physical Education Department

Name of Course: Health

Grade Level: Freshman

Instructor: Mr. Carlos McField

Basic Text: Glencoe Health & Wellness

General Course Description: Over the span of this one semester course the eight Health Education Standards will be focused on. The standards are as follows: Standard 1 – Students will comprehend concepts related health promotion and disease prevention to enhance health. Standard 2 – Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors. Standard 3 – Students will demonstrate the ability to access valid information and products and services to enhance health. Standard 4 – Students will demonstrate the ability to use interpersonal communication skill to enhance health and avoid or reduce health risks. Standard 5 – Students will demonstrate the ability to use decision-making skills to enhance health. Standard 6 – Students will demonstrate the ability to use goal-setting skills to enhance health. Standard 7 – Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce risks. Standard 8 – Students will demonstrate the ability to advocate for personal, family, and community health.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: Mid-quarter and end of quarter exams

100 to 200 pts. each

General assignments inc. notes, written papers, etc. 300 to 400 pts. per qtr.

Occasional quizzes

100 pts per. qtr.

Sacred Heart High School Course Catalog Fine Arts Department

Name of Course: Art I

Grade Level: Freshmen - Senior

Instructor: Mrs. Mary Kehl

Basic Text: A variety of media is used in this course.

General Course Description: This is a basic art course designed to provide a broad array of art experience. It is flexible to meet the needs of all students including those with limited artistic ability. The students will explore a wide variety of media with the intention of expanding a general knowledge in the field of art and improving basic art skills.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: Friday Drawings – Weekly drawings	100 pts. per quarter
Varied Class Projects	100 – 200 pts. per quarter
Semester Exam - assigned drawing	100 pts.

Fine Arts Department

Name of Course: Art II / III / IV

Grade Level: Sophomores - Seniors

Instructor: Mrs. Mary Kehl

Basic Text: A variety of media is used in this course.

General Course Description: Students in upper level classes are provided with more leeway to explore and experiment with preferred media. The direction of study is determined with student input and made in more depth. This course is designed for students with more artistic ability allowing them to expand interests and develop talents. Due to scheduling problems that sometimes arise, students may arrange for an art class on an independent study basis. These students must attain instructor permission to enroll and be self-motivated.

Prerequisites to be able to Enroll in this Course: Completion of Art I

General Course Requirements: Friday Drawings – Weekly drawings	100 pts. per quarter
Varied Class Projects	100 – 200 pts. per quarter
Semester Exam - assigned drawing	100 pts.

Fine Arts Department

Name of Course: Independent Study Art

Grade Level: Sophomore - Junior - Senior

Instructor: Mrs. Mary Kehl

Basic Text: A variety of media is used in this course.

General Course Description: This course is designed for students who possess a particular interest in, and talent for, art. Its purpose is to serve the student with more artistic ability allowing them to expand interests and develop talents. It is not designed for the student simply seeking to meet the fine art requirement for graduation. The direction of study is determined with student input and made in more depth.

Prerequisites to be able to Enroll in this Course: Art I, instructor permission and self-motivation.

General Course Requirement: Friday Drawings – Weekly drawings	100 pts. per quarter
Varied Class Projects	100 – 200 pts. per quarter
Semester Exam - assigned project	100 pts.

Fine Arts Department

Name of Course: Chorus I

Grade Level: Freshmen - Senior

Instructor: Mrs. Melissa Westphal

Basic Text: A variety of music is used in this course.

General Course Description: This is a performance based course in which students will learn the necessary rudimentary skills in vocal performance. Concepts such as music theory, sight singing and the reading of music will be taught. In addition, students will be exposed to several differing styles of music.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: Daily Participation	100 pts. per quarter
Weekly Assignments	100 pts. per quarter
Tests and Quizzes	100 – 200 pts. per qtr.
Semester Concert	100 pts. per concert

Fine Arts Department

Name of Course: Chorus II / III / IV

Grade Level: Sophomores - Seniors

Instructor: Mrs. Melissa Westphal

Basic Text: A variety of music is used in this course.

General Course Description: This course will build upon the skills and concepts developed in Chorus I. Students will be expected to perform publically, including contest competitions.

Prerequisites to be able to Enroll in this Course: Completion of Chorus I. Agreement to perform and compete.

General Course Requirements: Daily Participation	100 pts. per quarter
Weekly Assignments	100 pts. per quarter
Tests and Quizzes	100 – 200 pts. per qtr.
Performances and Competitions	

Fine Arts Department

Name of Course: Instrumental Music (Band)

Grade Level: Freshman - Seniors

Instructor: Mrs. Melissa Westphal

Basic Text: A variety of music is used in this course.

General Course Description: This course is still in the developmental stages. Instructor and administration are working together to determine how and where this course best fits in the school's schedule. At this point the band will meet twice a week in the mornings before school. They will perform at a variety of events and in Christmas and Spring concerts. Students will be able to earn ¼ credit per semester in this course as it is currently set up.

Prerequisites to be able to Enroll in this Course: Basic fundamentals of a preferred instrument / desire to perform.

General Course Requirements: This is a pass/fail course with credit awarded based upon student cooperation and participation.

Fine Arts Department

Name of Course: Drama

Grade Level: Sophomore - Senior

Instructor: Mrs. Jan Bahner

Basic Text: A variety of books and sources will be utilized to accomplish the goals of this course.

General Course Description: Drama is a one-semester course designed to introduce students to theatre as both a performing art and a collaborative venture of many creative minds. Students develop their skills in oral interpretation through script analysis and interpretation techniques. Students study a variety of acting theories and apply them through performance. They also complete hands-on projects in play production such as play script analysis, stage management, scene design, costuming, lighting, makeup, props and publicity. In addition, some overview of the history of theatre in the Western world is included.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: Performance of literature and drama	200 to 300 points
Special projects in technical theatre	300 to 400 points
Written exams	100 to 200 points per qtr.
Comprehensive semester exam / final project	20% of semester grade

Sacred Heart High School Course Catalog

Foreign Language Department

Name of Course: Spanish I

Grade Level: Freshmen - Sophomore

Instructor: Mr. Ray Layne

Basic Text: Realidades Level One – Prentice Hall

General Course Description: This is a performance based course with each class building on the previous classes. Students gain a broader, more in-depth look at the language, culture, and customs of the Hispanic world. The skills

of listening, reading, speaking, thinking and writing are expanded. The students will gain a working knowledge of the language and how it works. Spanish I covers a wide range of curriculum with an overview of geography, politics, commerce, arts, and history included along with the basics of the language itself.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: Weekly vocabulary lists and daily notes
Class participation
Weekly, unit and semester exams

Foreign Language Department

Name of Course: Spanish II/III/IV

Grade Level: Sophomore - Senior

Instructor: Mr. Ray Layne

Basic Text: Realidades Level Two – Prentice Hall

General Course Description: This is a performance based course with each class building on the previous classes and each year building on previous years. Students build further language skills with a greater emphasis on the rudiments of Spanish grammar and language arts. The skills of listening, reading, speaking, thinking and writing are expanded. Where Spanish One focuses on vocabulary building and utilization of the of the language (parts of speech such as articles, nouns, verbs, etc) additional levels of Spanish begin to include and utilize the Spanish language in different and more complex context and genres. Dialogue, reading and oral conversation are emphasized.

Prerequisites to be able to Enroll in this Course: Successful completion of all levels prior to the one currently being enrolled in.

General Course Requirements: Weekly vocabulary lists and daily notes
Participation in oral and written evaluations
Weekly, unit and semester exams

Foreign Language Department

Name of Course: Dual Credit Elementary Spanish – CMU (SP101) 4 hrs

Grade Level: Junior - Senior

Instructor: Miguel Paredes

Basic Text: *Puntos en breve* by Marty Knorre et al – 2nd edition McGraw Hill Publisher ISBN #0-07312386-2 #13:978-0-07-312386-8

General Course Description: This is an introduction to contemporary Spanish including oral practice, listening and reading comprehension, and the grammar necessary for spoken and written expression. There is also an introduction to Spanish culture.

Prerequisites to be able to Enroll in this Course: 3.0 cumulative GPA at time of enrollment. No prior Spanish is required.

General Course Requirements: Quarter and Semester Exams
Varied assignments as designated by the instructor

Sacred Heart High School Course Catalog General Elective Courses

Name of Course: Creative Writing

Grade Level: Junior - Senior

Instructor: Mrs. Sherry Walker

Basic Text: *Everyday Creative Writing*, Greenburg

General Course Description: In this class students will develop and enhance their reading, communication and critical thinking skills through various activities and written exercises associated with creative writing. The students will practice a variety of creative methods in composition and poetry strengthening and broadening skills in writing. They will work cooperatively with peers to create a classroom community that will work as their peer editors and reviewers for their final written stories or poetry books.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: Creative writing final drafts/tests/portfolio 70% of the quarter grade
Homework/Journals/In-class writings/workshop 30% of the quarter grade

General Elective Course

Name of Course: Publications

Grade Level: Junior-Senior

Instructor: Mrs. Sherry Walker

Basic Text: *Journalism Today*, Ferguson/Patten

General Course Description: Primarily this class focuses on publishing a quality high school and elementary yearbook. The class works with Jostens publishing company and uses their internet yearbook technology program. Students learn how to use the YTO program, design pages, gather and write copy and captions for the yearbooks. Journalism ethics, photojournalism and advertising are essential components to having a quality book. Students take on positions of management, editors, public relations and photographers in this class.

Prerequisites to be able to Enroll in this Course: Must have maintained an “A” or “B” average the first two years of high school English. Must have had a keyboarding class and be familiar with Photoshop, scanning pictures and Microsoft Word.

General Course Requirements: Students are expected to earn an “A” or “B” grade. They can do this by completing all assignments under each grade criteria. In order to receive an “A” students must meet ALL the criteria and deadlines set down in writing by the instructor.

General Elective Courses

Name of Course: Literature of Film

Grade Level: Sophomore - Senior

Instructor: Mrs. Jan Bahner

Basic Text: *The Art of Watching Films* -- McGraw Hill

General Course Description: Media literacy is an important part of today’s world. Literature of Film is a course designed to assist students in learning to “read” a film, in much the same way that they have learned to read literature, through analysis and interpretation. The students develop an appreciation of film as a collaborative art. The first semester topics include dramatic structure, production design, cinematic composition, cinematography, editing, sound effects, and musical score. Second semester topics include directing, acting, adaptation of literature to film, animation, documentary, and genre films. With each topic students study a film, analyzing and applying the chapter’s topic to that particular film. Students may take Literature of Film for the full year, or for one semester.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: Written response to film	100 to 150 points per quarter
Quizzes	100 to 150 points per quarter
Special projects	100 points per semester
Comprehensive semester exam	20% of semester grade

General Elective Courses

Name of Course: Speech

Grade Level: Sophomore - Senior

Instructor: Mrs. Jan Bahner

Basic Text: *Speech for Effective Communication* – Harcourt, Brace, Jovanovich

General Course Description: Both writing skills and performance skills are essential components in speaking successfully to a group. Students increase their public speaking skills in selecting and analyzing a topic, researching information, organization, audience analysis, and delivery. Students experience a variety of public speaking situations, including speeches to inform, to persuade, and to entertain. Effective communication skills and confidence in public speaking situations are gradually built throughout the one-semester course.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: Written assignments (e.g. speech outlines)	100 to 150 points per quarter
Speaking performances	200 to 300 points per quarter
Special projects	50 points per quarter
Comprehensive semester exam	20% of semester grade

General Elective Courses

Name of Course: ACT Prep

Grade Level: Junior- Senior

Instructor: Mrs. Marcia Turner

Basic Text: *The Real ACT Prep Guide*

General Course Description: This course includes comprehensive information and 'tips' on how to succeed when taking the ACT College Entrance Exam. The course consists of actual ACT 'practice' tests and specific units on English, Reading, Science and Math. Scores on the individual tests are reviewed and analyzed, followed by the implementation of guides to address specific weaknesses.

Prerequisites to be able to Enroll in this Course: None

General Course Requirements: Students are to display a good attitude when taking tests and a sincere desire to improve the weaknesses that are negatively impacting their ACT score.

General Elective Courses

Name of Course: Criminal Justice – Central Methodist University (CJ100)

Grade Level: Junior - Senior

Instructor: TBA

Basic Text: *Criminal Justice in American* 4th edition by Cole and Smith West/Wadsworth Publisher – ISBN #0534629644

General Course Description: This dual credit course explores the history, nature and function of the criminal justice system in America.

Prerequisites to be able to Enroll in this Course: 3.0 cumulative GPA at time of enrollment

General Course Requirements: Quarter and Semester Exams

Varied assignments as designated by the instructor